



St. David Haigh & Aspull CE Primary School

School Mission Statement

Our school motto / mission statement 'Together in God's Love, aim high, stay strong, be determined' is the heartbeat of our school and simply means 'God is with you, try your best.'

In a caring Christian environment, each individual is motivated to develop a love of learning and a curiosity for the world we live in. The curriculum offers significant opportunity to deepen understanding, develop aspirations and enrich the lives of all learners. Together we aim high, stay strong and are determined to do our very best to develop resilience and confidence in becoming thoughtful citizens of the future.

Intent

Our school mission statement is at the heart of all we do at St. Davids CE Primary School.

We have explored the context of our children and their experiences, which has led us to design and implement a rich and deep curriculum that meets the needs of all our pupils underpinned by our Christian Values.

Our curriculum aims to provide opportunities for all our children to build resilience and confidence through challenging and stimulating experiences.

Our staff care about every pupil's personal and academic achievements and nurture positive and responsible attitudes.

Overarching Principles

Our curriculum will give children the opportunity to:

- understand the purpose and value of their learning and see its relevance to their past, present and future.
- develop a rich and deep subject knowledge
- learn within a coherent and progressive framework
- engage in stimulating topics with memorable experiences and develop new skills through a range of interesting contexts using a variety of Cornerstones ILPs.
- experience the challenge, enjoyment and success of learning through innovate and express stages of ILPs.
- work independently and collaboratively

Christian Distinctiveness (inc. SMSC / FBV)

Within the context of our school Christian Values (Trust, Friendship, Hope, Wisdom & Endurance), the curriculum will give children the opportunity to:

- hold balanced and well-informed conversations about religion and belief (Believing, Thinking and Living – see Appx 1)
- make meaningful choices and develop responsible attitudes recognising right and wrong within school, wider community and international contexts
- appreciate, understand, accept, respect and celebrate diversity
- respect and tolerate the opinions of others and be free to express their own views
- learn that we are all accountable for our actions and behaviour
- explore democracy and increasingly appreciate the role of Britain's Parliamentary system
- actively participate in the local and wider communities



Wider Curriculum Aims

Our curriculum will give children the opportunity to:

- learn how to live healthy lives mentally and physically
- develop self-esteem, self-confidence and self-respect
- confidently express their opinions on a range of different topics and issues e.g. take part in age-appropriate discussions
- contribute to the life of the school, church and wider community
- learn through exciting and interesting topics, activities and experiences
- access activities to promote problem solving, curiosity, creativity and communication
- reflect on and evaluate their own learning

Curriculum Enrichment

We will enrich our curriculum by:

- providing opportunities for children to work with pupils in other schools
- planning a progressive programme of visits and visitors to extend children's learning opportunities
- welcoming and encouraging parents and carers to take part in their children's learning
- arranging specialist curriculum days



Appendix 1

BELIEVING...Making sense of the text: developing pupils' skills of reading and interpretation; understanding how Christians interpret, handle and use biblical texts; making sense of the meanings of texts for Christians.

THINKING...Understanding the impact: examining ways in which Christians respond to biblical texts and teachings, and how they put their beliefs into action in diverse ways within the Christian community and in the world.

LIVING...Making connections: evaluating, reflecting on and connecting the texts and concepts studied, and discerning possible connections between these and pupils' own lives and ways of understanding the world.



Curriculum Entitlement Mapping Grid 2019/20

	Pupil Group	Educational visits (off-site)	Educational visitors (on-site)	Residential visits	Arts and culture	Sporting Events	Church, Community and partnership learning	Specialist curriculum days	Extra-Curricular Clubs
KS1	Class 1 (Rec/Y1)	Aspull Library Visit Haigh Woodland Park – Science Reception Country Walk with outdoor entertainment Year 1 Contemporary Circus	Active Communities Together (BSTCollege) Forest Schools		Haigh Woodland Park		Christmas Nativity		Reading Club (Aut 2 - Y2) Reading Club (Spr 2 - Y1)
	Class 2 (Year 2)	Scotsman’s Flash (curric.) Aspull Library Visit Haigh Hall History walk A visit to watch live music (LTT)	History Alive: Old Toys		Haigh Woodland Park @ Christmas. Live Music Experience	KS1 Multi-Skills Festival	Christmas Nativity Muck, Mess, Mixtures art exhibition	Book Day Science Week (March)	Tag Rugby Multi-Skills



KS2	Class 3 (Year 3/4)	Aspull Library Visit Haigh Woodland Park – Art Year 3 Art Gallery visit Year 4 Water Sports activities	Active Communities Together (BSTCollege) Forest Schools History Alive: Ancient Greeks (Gods & Mortals)		Theatre Trip – Christmas Panto	Swimming Lessons (+ additional swimmers)	Blue Abyss art exhibition Community Carol Service		Football Club Lunchtime Choir Reading/Maths Booster (Y6)
	Class 4 (Year4/5)	Aspull Library Visit Year 4 Water Sports activities Year 5 experience of a winter sport Anglo-Saxon topic related visit (tbc) Dentist visit (CS ILP)			Theatre Trip – Christmas Panto Wider Music Opps. – Strings Y4	Orienteering Competition Aspull Schools Football Tournament	Roman villas exhibition Community Carol Service		
	Class 5 (Year 6)	Aspull Library Visit Bolton Technology College- DT Year 6 City Trip		PGL	Junior Speaks Theatre Trip – Christmas Panto	Orienteering Competition Football Tournament Cross Country	Fire & Rescue Service Community Carol Service Liverpool Cathedral – Leavers Service		



Whole School		IHL Cycling Day Charlie Bowling – Olympic Wrestler Tri-Golf Coach Life Education Caravan			Swimming Gala Summer Sports Day	Harvest Service Easter Service Pearl of Africa Choir and Dance Troupe Community Carol Service	Anti-Bullying Week World Book Day	Multi-skills (WA) Total Dance Mad Science Games Club
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