



Haigh and Aspull St David's - Language & Literacy Long Term Plan – Pine Class



Year 3/4	Stone Age		Volcanoes		Emperors and Empires	
Language and Literacy unit	Sand Wizards	Book Study Stone Age Boy	Smash and Grab	Book Study Escape From Pompeii	Enchantress of the sands	Tale of Two Robots
Baseline piece of writing	Letter to the Head aspirations for the year 1 week First week					Letter to Head about achievements through Year (1 week) Final week
L & L fiction 1 st Writing 3 weeks	Two descriptions of a beach setting with setting mood change.	(setting /character description work through daily log) Diary entry	Mystery story	Adventure story Write the story from perspective of the boy in first person	Folktale	New episode of a science fiction story
Non-fiction 2 weeks 2 nd Writing	Instructions – How to make a bronze axe head (Develop 1)	Chronological report How did clothing develop pre-history? (Beyond the Iron Age – Express)	Biography – Mary Anning - Cornerstones	Newspaper Report A Volcanic Eruption – historic or present day.	Biography Augustus - Cornerstones	Balanced argument Which Emperor was most impactful? Choose 1 and present the argument for and against
3 rd Writing 1 week Cornerstones focus	Poetry Week (See below)	Assessment Week 28.11.22	Non-Chronological report The Earth's Crust Cornerstones Engage	Explanation of volcanic eruptions Assessment Week	Description of a mythical character - Cornerstones	See baseline
On-going Grammar	<ul style="list-style-type: none"> - Generate and select from vocabulary banks - Noun phrases, powerful verbs and technical language 					
Grammar	<ul style="list-style-type: none"> - Recap expanded noun phrases from year 2 - Adverbs and Adverbials around description - Headings and subheadings - Direct speech - synonyms for said 	<ul style="list-style-type: none"> - Past tense - Correct order of events - Consolidation of expanded noun phrases Y2 - Conjunctions - Subordinate clauses 	<ul style="list-style-type: none"> - Conjunctions - Perfect tense - Word families - Adverbs - Technical language - Paragraphs - Direct speech - synonyms for said 	<ul style="list-style-type: none"> - Prepositions - Determiners a or an - Paragraphs - Conjunctions - Subordinate clauses 	<ul style="list-style-type: none"> - Prepositions - Paragraphs - Direct speech - synonyms for said - apostrophe for regular plurals 	<ul style="list-style-type: none"> - Prefixes (super- anti- auto-) - Direct speech - Determiners a or an - Conjunctions - Adverbs and adverbials

Learning Together Following Jesus

Christian values are the heartbeat of our school. Seeking to be respectful, responsible, and empowering global citizens, we follow the words of St Paul, 'Whatever you do, work at it with all your heart.' In this context, rejoicing in Jesus' love and compassion for all, we pursue excellence as we celebrate everyone's uniqueness in a broad, rich and balanced curriculum.



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<p>4th writing task pm Wider Curriculum (2 linked to RE 2 linked Science 1 linked to other areas potentially art/DT in Spring)</p>	<p>Art / Design Write a set of instructions to make a Bell Beaker Pot – Cornerstones activity</p>	<p>Diary linked to RE (application of fiction unit) Journey through the Nativity from different perspectives.</p>	<p>Science – Write a Volcanologist's Report - Cornerstones</p>	<p>R.E. – Write a reflection to be read out in a church service – “Is the cross a symbol of sadness or joy?”</p>	<p>Science – Explanation – How are seeds dispersed?</p>	<p>Literacy Festival Activities</p>
<p>Trust-wide Literacy Festivals</p>	<p>Poetry Week Week beginning 17th October (Thursday)</p>					<p>Literacy Festival TBC</p>

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