

# The Children's Club

St Davids C Of E Primary School, Copperas Lane, Haigh, Wigan WN2 1PA



<b>Inspection date</b>	21 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is outstanding

- Children are extremely independent, well-behaved and thrive in this high-quality setting. They are immensely enthusiastic and confident and have a clear sense of belonging. Staff actively encourage children to make decisions about the activities that they take part in.
- A passionate and committed manager runs the club. Meticulous records are kept to support the safe and efficient running of the setting. Her leadership is motivational and staff respond enthusiastically to provide positive interactions to support children in their learning and development fully.
- All staff skilfully complement and enhance the learning that children have already gained at school. For example, staff encourage younger children to continue with the projects they have been working on throughout the day. Staff meet regularly with class teachers to ensure that they provide children with relevant learning opportunities.
- Staff support children who have special educational needs (SEN) and/or disabilities exceptionally well. They work extremely successfully alongside parents and other professionals to meet children's individual needs incredibly well.
- Children have developed very strong and close bonds with all staff. Staff spend time getting to know the children and their families very well, which helps them to support children's emotional and welfare requirements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to further enhance the already excellent practices to prepare children to contribute to wider society and respect the differences between themselves and others.

### Inspection activities

- The inspector observed the quality of staff interactions with children during a range of activities.
- The inspector checked a range of documents, including relevant policies and records, and check the suitability of staff working in the club.
- The inspector spoke to a teacher from the host school, parents and children and took account of their views.
- The inspector spoke with staff and held a meeting with the manager and nominated individual.

### Inspector

Linda Shore

## Inspection findings

### Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. Staff place a very high priority on ensuring that children are provided with a safe and secure environment. Staff are fully aware of the possible signs and symptoms of abuse or neglect. They know what they should do if they have any concerns about the welfare of a child in their care. Robust recruitment processes ensure staff are well qualified, thoroughly checked and vetted and suitable for their role. The manager closely monitors staff performance and the small team share their excellent practice and training to continually develop their skills. Messages of democracy, tolerance and respect are embedded in staff's every interaction. The manager intends to develop practice to even further enhance children's understanding of these values. The procedure for escorting children from their classrooms is thorough and children are always very well supervised. Parents are effusive in their praise of staff and state they often struggle to get their children to leave at the end of the session.

### Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy being at the club and are constantly engaged in activities. Staff provide an excellent range of quality resources for children to choose from and show a genuine interest in their play. Staff appreciate the need to offer children a clear distinction between the school day and time spent at the club. However, they ensure that they are fully aware of what children are learning at school. This helps staff to engage in meaningful conversations with children and to support their continued learning within an alternative environment. For instance, when children finish their superhero character, that was started in class, staff enhance children's thinking and language skills significantly as they discuss the added details. They encourage children to persevere and complete challenging tasks independently and children show pride in their achievements.

### Personal development, behaviour and welfare are outstanding

All staff work within the school. They collect excellent information from parents when children first start and use this and their knowledge of children exceptionally well to meet their individual needs. Staff have the highest expectations of all children and are superb role models. Older children display very caring behaviour towards younger children and help them to follow good hygiene routines in preparation for their snack. Children benefit from carefully planned, nutritious meals and many opportunities for physical activities outdoors. This helps children to understand the benefits of developing a healthy lifestyle. Children are supported to have good manners and be kind and considerate to one another. Staff offer an abundance of praise and encouragement to support children's engagement and motivation. Children are extremely friendly and happily engage in social conversations with staff and other children as they talk about their day and upcoming events.

## Setting details

<b>Unique reference number</b>	EY537391
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10077192
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	The Childrens Club TCC
<b>Registered person unique reference number</b>	RP537390
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01942 747798

The Children's Club was registered in 2000 and re-registered in 2016 to reflect a change in legal status. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during term time. Sessions are from 7.30am to 8.50am and 3.30pm to 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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