St. David Haigh and Aspull CE Primary School Curriculum Overview 2025-2026 - CYCLE A

		Autumn Term		Sprir	ng Term	Sumn	ner Term
		7 weeks 3 days	7 weeks	6 weeks	5 weeks 4 days	4 weeks 4 days	7 weeks
	Driver Project Mini Project	Me and my Community Exploring Autumn	Once Upon a Time Sparkle and Shine	Starry Night Winter Wonderland	Dangerous Dinosaurs Puddles and Rainbows	Sunshine and Sunflowers Shadows and Reflections	Big Wide World Splash!
SS	Core Texts	Big Book of Families Leaf Man Five Minutes Peace Yeti and the Bird	Red Riding Hood Cinderella Little Glow The Story of Diwali	Peace at Last How to Catch A Star The Way Back Home The Gruffalo's Child	Dear Dinosaur The Girl and the Dinosaur Cave Baby The Colour Monster	The Tiny Seed The Very Hungry Caterpillar Little Echo	All Are Welcome Don't Spill The Milk We're Going on a Lion Hunt The Duck Who Didn't Like Water
Acorn Class	Nursery Maths	Comparison; Shape, Space and Measure; Pattern; Counting and Subitising			ace and Measure; Pattern; and Subitising	Comparison; Shape, Space and Measure; Pattern; Counting and Subitising	
	neception matris	Autumn White Rose Maths		Spring White Rose Maths		Summer White Rose Maths	
Reception	PSHE Heartsmart	Boris' Beginnings	Boris Shapes	Happy & you know it	Boris face dough	Boris' hanging hearts	Continuous Provision
_	Skillwise	Fundamental Skills	Gymnastics & Dance	Fundamental Skills	Net & Wall	Athletics	Striking & Fielding
Nursery	RE Questful	EYFS 1- I am Special EYFS 2 - Harvest	EYFS 4 Christmas	EYFS 5 - Stories Jesus Heard EYFS 6 Stories Jesus Told	EYFS 7 - Easter	EYFS 10 - Prayer	EYFS 9 - Special Places
	Music Charanga	Me! Exploring personal identity through music. Call and response, name games, simple rhythms, social interaction	My Stories Using imagination and storytelling through music Story-based songs, vocal play, movement, dynamics	Everyone! Singing and moving together. Listening skills, pulse, body percussion, teamwork	Our World Exploring environment sounds and music. Nature-based sounds, pitch exploration, musical opposites	Big Bear Funk Introduction to Funk-style music. Movement and rhythm, instrumental play, call-and- response	Reflect, Rewind, Replay (EYFS Adaptation) Consolidation and reflection. Revisit songs, simple compositions, celebrate learning

St. David Haigh and Aspull CE Primary School Curriculum Overview 2026-2027 – CYCLE B

		Autumn Terr	n	Sprir	ng Term	Summer	Term
		7 weeks 2 days	7 weeks	5 weeks 3 days	4 weeks 3 days	6 weeks 4 days	6 weeks 3 days
	Driver Project Mini Project	Let's Explore Build It Up	Marvellous Machines Puppets and Pop Ups	Long Ago Stories and Rhymes	Ready Steady Grow Signs of Spring	Animal Safari Creep, Crawl and Wriggle	On the Beach Move It / Moving On
ass	Core Texts	Where the Wild Things Are We're Going on a Bear Hunt The Night Pirates What We'll Build	The Most Magnificent Thing You Can't Call An Elephant In An Emergency The Robot and The Bluebird Room on the Broom	Alfie at Nursery School My Two Grannies There Is No Big Bad Wolf In This Story	The Extraordinary Gardener Handa's Surprise Tad	Doing the Animal Bop Monkey Puzzle From Head to Toe Omar, The Bees And Me	Commotion In The Ocean Come Away From The Water, Shirley The Sea Saw Say GoodbyeSay Hello
Acorn Class	Nursery Maths	Comparison; Shape, Space and Measure; Pattern; Counting and Subitising		Comparison; Shape, Space and Measure; Pattern; Counting and Subitising		Comparison; Shape, Space and Measure; Pattern; Counting and Subitising	
Ĩ	Reception Maths	Autumn White Rose	Maths	Spring Whi	te Rose Maths	Summer White Rose Maths	
Reception	PSHE Heartsmart	Boris' Beginnings	Boris Shapes	Happy & you know it	Boris face dough	Boris' hanging hearts	Continuous Provision
/	PE Skillwise	Fundamental Skills	Gymnastics & Dance	Fundamental Skills	Net & Wall	Athletics	Striking & Fielding
Nursery	RE Questful	EYFS 5 – Special People EYFS 2 - Harvest	EYFS 4 - Christmas	EYFS 6 - Stories Jesus Told	EYFS 7 - Easter	EYFS 11 - Special Times	EYFS 8 - Friendship
	Music	Listen and Respond	Everyone! (Revisited)	My Stories (Revisited)	Our World (Revisited)	Big Bear Funk (Expanded)	Reflect, Rewind, Replay
	Charanga	Exploring a variety of musical genres Listening, responding with movement, musical awareness	Inclusive music making Community songs, role play, performance skills	Storytelling with instruments Simple composition, sequencing, cross- curricular links	World music focus Cultural awareness, sound exploration, timbre	Deeper funk rhythm and dance Coordination, improvisation, pattern recognition	(EYFS Adaptation) Showcase and musical reflection Class music celebration, review, parent sharing session

St. David Haigh and Aspull CE Primary School Curriculum Overview 2025-2026 - Cycle A

		Autı	ımn Term	Sprir	ng Term	Summer Term		
		7 weeks 3 days	7 weeks	6 weeks	5 weeks 4 days	4 weeks 4 days	7 weeks	
	Main project	HISTORY DRIVER School Days	GEOGRAPHY DRIVER Bright Lights, Big City	HISTORY DRIVER Childhood	GEOGRAPHY DRIVER Our Wonderful World	HISTORY DRIVER The Great Fire of London	GEOGRAPHY DRIVER Street Detectives	
	Core Texts	Whiffy Wilson The Wolf Who Wouldn't Go to School The Colour Monster Goes To School	A Walk In London Katie In London	The Paper Dolls Wilfrid Gordon McDonald Partridge	Here We Are Villages, Town and Cities – Let's Explore Britain	Vlad and the Great Fire of London The Great Fire of London – Emma Adams	Iggy Peck, Architect On The Way Home	
Beech	English Genres	Character description of Whiffy List of School Rules	Setting description of a London landmark Fact file about London Landmarks	'I remember when' poem Instructions – How to make paper dolls	Letter to a new baby explaining Earth Non-Chronological Report – The	Retell the story from Vlad's viewpoint Fact File – How the fire	Character description of Iggy Repeating pattern story	
_		Dialogue of the monster	Adventure story about Katie and the visiting London	Diary visiting an elderly relative	Earth Compare – Town Vs Countryside	started and what changed?	Instructions – Getting from home to school.	
Sycamore	Science	Human Senses	Seasonal Changes	Animal Parts	Splendid Skies	Plant Parts	Everyday Materials	
2 – Syca	A & D / D & T	D&T Chop, Slice and Mash	A&D Rain and Sunrays	A&D Funny Faces and Fabulous Features	D&T Shade and Shelter	A&D Mixing Colours	D&T Taxi	
_	Maths	Autumn V	/hite Rose Maths	Spring Wh	ite Rose Maths	Summer White Rose Maths		
Year 1	PSHE Heartsmart	Get Heartsmart	Feelings Bingo	Wjat goes in, must come out - worms	Guess who?	Healthy choices	Reflection	
	PE Skillwise	Fundamental Skills	Gymnastics & Dance	Invasion Games	Net & Wall	Athletics	Striking & Fielding	
	RE Questful	2.1 The Bible 1.2 Harvest	1.3 Christmas	2.3 Jesus	2.4 Easter	2.5 The Church	1.7 Baptism	
	Computing Purple Mash	1.1 Online Safety 1.2 Grouping & Sorting	1.3 Pictograms 1.4 Lego Builder	1.5 Maze Explorers	1.6 Animated Story Books	1.7 Co	Coding	
	Music Charanga	Hey You	Rhythm in the Way we Walk Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind, Replay	

St. David Haigh and Aspull CE Primary School Curriculum Overview 2026-2027 - Cycle B

			- Carrioara.	tum overview 2020-2021 Cycle B					
		Aut	umn Term	Spring Terr	n	Sum	nmer Term		
		7 weeks 2 days	7 weeks	5 weeks 3 days	4 weeks 3 days	6 weeks 4 days	6 weeks 3 days		
	Main project	HISTORY DRIVER Movers and Shakers	GEOGRAPHY DRIVER Land Ahoy!	HISTORY DRIVER Magnificent Monarchs	GEOGRAPHY DRIVER Let's Explore the World	HISTORY DRIVER Towers, Tunnels and Turrets	GEOGRAPHY DRIVER Coastline		
	Core Texts	Malala's Magic Pencil Rosa Parks The Great Explorer	The Troll Grace Darling Meet Captain Cook	Queen Victoria's Bathing Machine Rex and the Crown Jewels Robbery Alfred the Great	Continents of the World Read All About the Oceans	Rapunzel The Tunnel The Castle the King Built	The Lighthouse Keeper's Lunch The Mousehole Cat Coasts - Let's Explore Britain		
Sycamore / Beech	English Genres	Thank you Letter to Malala Short story – "What if I were Rosa Parks?" or "A day when I stood up for something I believed in." Instructions – "How to be an explorer" (what to take, how to stay safe).	Alternative ending – What if the Troll found a different treasure? Setting description – Describe the stormy sea using senses and noun phrases. Non-chronological report – About Captain Cook or his ship (e.g. The Endeavour).	Story retelling – Sequence and retell the humorous story of Victoria and the bathing machine. Poster – Wanted poster for the thief Fact file – Who was Alfred the Great and why was he important?	Fact file – Choose one continent and write a fact file Poem – Acrostic poem about the ocean or sea creatures.	Diary entry – "A day in the tower" written by Rapunzel. Setting description – Describe the dark tunnel or the enchanted forest using the senses. Non-chronological report – About castle jobs (e.g., knight, cook, jester).	Speech bubbles – Dialogue between Mr Grinling and Mrs Grinling or between the seagulls. Character description – Mowzer or Tom. Persuasive writing – "Visit the Seaside!" – a brochure or leaflet encouraging seaside tourism.		
Š	Science	Wriggle and Crawl	Uses of Materials	Human Survival	Habitats	Plant Survival	Beachcombers		
1/2	A&D/D&T	A&D Exploring Colours	D&T Cut, Stitch and Join	D&T Remarkable Recipes	A&D Still Life	A&D Flower Head	D&T Beach Hut		
ear	Maths	Autumn W	/hite Rose Maths	Spring White Rose Maths		Summer W	White Rose Maths		
×	PSHE Heartsmart	Get Heartsmart	Power Plus	Heart decisions	Bright Hearts	Love map	Face plate & Reflection		
	PE Skillwise	Fundamental Skills	Gymnastics & Dance	Invasion Games	Net & Wall	Athletics	Striking & Fielding		
	RE Questful	1.1 Creation 1.2 Harvest	2.2 Christmas	1.4 Jesus	1.5 Easter	1.8 Joseph	2.6 Ascension and Pentecost		
	Computing Purple Mash	2.1 Coding	2.2 Online Safety 2.3 Spreadsheets	2.4 Questioning 2.5 Effective Searching	2.6 Creating Picture	2.7 Making Music	2.8 Presenting Ideas		
	Music	Hands, Feet, Heart	Но Но Но	I wanna play in a band	Zoo time	Friendship Song	Reflect, Rewind, Replay		

St. David Haigh and Aspull CE Primary School Curriculum Overview 2025-2026 - Cycle A

		Culliculum Sverview 2020 2020 System						
		Autun	nn Term	Spring	Term	Summer Term		
		7 weeks 3 days	7 weeks	6 weeks	5 weeks 4 days	4 weeks 4 days	7 weeks	
Pine Class	Main project	HISTORY DRIVER Through The Ages	GEOGRAPHY DRIVER Rocks, Relics and Rumbles	HISTORY DRIVER Emperors and Empires	GEOGRAPHY DRIVER One Planet, Our World	HISTORY DRIVER Traders and Raiders	GEOGRAPHY DRIVER Urban Pioneers	
	Book Study	Stone Age Boy The First Drawing	The Pebble in My Pocket Escape from Pompeii A Rock Is Lively	I was there – Boudica's Army What the Romans did for us	Somebody Swallowed Stanley The Big Book of the Blue	How to be a Viking There's A Viking In My School	The Street Beneath My Feet Town Is By The Sea	
	English Genres	Information report on Stone Age life Explanation of how tools or homes were made Time-travel adventure story to the Stone Age	Report on a natural disaster Diary of a child escaping Pompeii Shape poems or list poems inspired by volcanoes or rock formations	Biography of a Roman emperor Historical narrative set in Roman Britain	Persuasive leaflet about saving the oceans Story with a moral about protecting the planet	Setting and Character Description Diary Entry	Guide to an urban area Story set in a futuristic or contrasting cityscape	
	Science	Animal Nutrition and the Skeletal Systems	Forces and Magnets	Light and Shadows	Mighty Metals	Predator!	Plant, Nutrition & Reproduction	
3/4-	A & D and D & T	A&D Colour Theory Prehistoric Pots	A&D Ammonite	A&D Mosaic Master	D&T Cook Well, Eat Well	D&T Making it Move	D&T Greenhouse	
Year	Maths	Autumn Wh	ite Rose Maths	Spring White	Rose Maths	Summer White Rose Maths		
>	PSHE Heartsmart	Get Heartsmart	Batteries	Inside out	Guard your heart	Full or empty?	Reflection	
	PE Skillwise	Invasion Games	Gymnastics & Dance	Invasion Games	Net & Wall	Athletics	Striking & Fielding	
	RE Questful	3.6 Harvest 3.1 Called by God	4.2 Christmas	4.3 Jesus	3.4 Easter	3.5 Rules for Living	4.6 Prayer	
	Computing Purple Mash	3.1 Coding 3.2 Online Safety	3.3 Spreadsheets	3.4 Touch typing 3.5 Email	3.6 Branching Databases	3.7 Simulations 3.8 Graphing	3.9 Presenting	
	Music Charanga	Let Your Spirit Fly	Glockenspiel Stage One	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind, Replay	
	French	I am learning French	Animals	I am able to	In the classroom	Do you have a pet?	shapes	

St. David Haigh and Aspull CE Primary School Curriculum Overview 2026-2027 - Cycle B

		Autun	nn Term	Spring	Term	Summer Term			
	1	7 weeks 2 days	7 weeks	5 weeks 3 days	4 weeks 3 days	6 weeks 4 days	6 weeks 3 days		
4 – Pine Class	Main project	HISTORY DRIVER Invasion	GEOGRAPHY DRIVER Misty Mountain Sierra	HISTORY DRIVER 1066	GEOGRAPHY DRIVER Interconnected World	HISTORY DRIVER Ancient Civilisations	GEOGRAPHY DRIVER Flow		
	Book Study	· ·	Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay When the Mountains Roared	Castle Diary: The Journal of Tobias Burgess 1066 - I Was There	My Life in Brazil If the World Were a Village	Secrets of a Sun King Casting the God's Adrift	River Story This Morning I Met a Whale		
	English Genres	Character description: An Anglo-Saxon warrior Explanation text: "How to Train for Battle Like a Roman Soldier	Diary of a mountain explorer Information text : "Mountain Types and How They Form"	Historical narrative: A Day in the Life of a Pageboy Biography of William the Conqueror	Letter exchange between a UK child and a Brazilian child Shape poem : <i>The Christ the Redeemer Statue</i>	Adventure story: The Tomb in the Sand Newspaper report: Tutankhamun's Tomb Discovered	Journey narrative from a droplet's point of view Persuasive letter: Save the Whales! Haiku sequence: The Ocean's Voice		
	Science	Sound	Grouping and Classifying	Potions	Food and the Digestive System	Electrical Circuits and Conductors	States of Matter		
3 /	A & D and D & T	A&D	A&D	A&D	D&T	D&T	A&D		
Year		Warm and Cool Colours	Vista	Warp and Weft	Fresh Food, Good Food	Tomb Builders	Animal		
Ye	Maths	Autumn Wh	ite Rose Maths	Spring White	Rose Maths	Summer White Rose Maths			
	PSHE Hearstmart	Heartsmart	Words have power	Reap what you sow	Wily Wolf	Family Recipie	Healthy Minds & Reflection		
	PE Skillwise	Invasion Games	Gymnastics & Dance	Invasion Games	Net & Wall	Athletics	Striking & Fielding		
	RE Questful	4.1 David and the Psalms	3.2 Christmas	3.3 Jesus Son of God	4.4 Easter	4.5 The Church	S2 The Lord's Prayer		
	Computing Purple Mash	4.1 Coding 4.2 Online Safety	4.3 Spreadsheets	4.4 Writing for different audiences	4.5 Logo	4.6 Animation 4.7 Effective Search	4.8 Hardware Investigators		
	Music	African Drumn	ning and Singing	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind, Replay		
	French	Instruments	Seasons	Vegetables	Ice creams	Presenting myself	In the classroom		

St. David Haigh and Aspull CE Primary School Curriculum Overview 2025-2026 - Cycle A

	I	<u> </u>		erview 2020 20	de Oyele II		
		Autur	nn Term	Spring	Term	Summ	er Term
		7 weeks 3 days	7 weeks	6 weeks	5 weeks 4 days	4 weeks 4 days	7 weeks
	Main project	HISTORY DRIVER Dynamic Dynasties	GEOGRAPHY DRIVER Darwin's Delights	HISTORY DRIVER Groundbreaking Greeks	GEOGRAPHY DRIVER Investigating Our World	HISTORY DRIVER Firedamp and Davy Lamps	GEOGRAPHY DRIVER Sow, Grow & Farm
	Book Study	The Firework Maker's Daughter	Darwin's Dragons	Percy Jackson and the Lightning Thief	Earth Heroes: Twenty Inspiring Stories of People Saving Our World	Children of the Mine	Farm Boy
9/58	English Genres	Adventure Story: A Journey to Mount Merapi Explanation Text: How Fireworks Work Persuasive Letter to the King: Girls Can Be Firework Makers!	Narrative: Shipwreck Survival Story Poem: The Dragon's Island Non-Chronological Report: The Galápagos Dragon	Narrative: Missing Chapter: Percy's Trial in the Underworld Information Text: Guide to a Greek God or Monster	Biography of an Earth Hero Personal Pledge Poem Future Lette r to Self: My Eco Journey	First-Person Diar y Entry Newspaper Report : Mining Accident	Flashback Narrative Poem from the Land Persuasive Letter to Save the Farm
s - Years	Science	Forces & Mechanisms	Evolution and Inheritance	Properties & Changes of Materials		Earth and Space	Human Reproduction & Ageing
Oak Class	A&D/D&T	Art and Design Taotie	Art and Design Nature's Art	Design and Technology Architecture	Art and Design Line, Light and Shadows	Design and Technology Moving Mechanisms – pneumatics	Design and Technology Eat the Seasons
U	Maths	Autumn Wh	nite Rose Maths	Spring White	Rose Maths	Summer White Rose Maths	
	PSHE Heartsmart	Get Heartsmart	Boss vs Leader	Lion Heart	Watch what you watch	Sleep well	Reflection
	PE - Skillwise	Invasion Games	Gymnastics & Dance	Invasion Games	Net & Wall	Athletics	Striking & Fielding
	RE Questful	5.1 The Bible	6.2 Advent	5.3 Jesus	6.4 Jesus	6.6 God	5.5 Old Testament Women
	Computing Purple Mash	5.1 Coding 5.2 Online Safety	5.3 Spreadsheets 5.4 Databases	5.5 Game Creator	5.6 3D Modelling	5.7 Concept Maths	5.8 Word Processing 5.9 Using External Devices
	Music Charanga	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind, Replay
	French	The date	My home	Clothes	At school	habitats	Healthy lifestyles

St. David Haigh and Aspull CE Primary School Curriculum Overview - 2026-2027 - CYCLE B

		Autu	mn Term	Spring	Term	Summer Term		
		7 weeks 2 days	7 weeks	5 weeks 3 days	4 weeks 3 days	6 weeks 4 days	6 weeks 3 days	
	Main project	HISTORY DRIVER Maafa	GEOGRAPHY DRIVER Frozen Kingdom	HISTORY DRIVER Revolution	GEOGRAPHY DRIVER Our Changing World	HISTORY DRIVER Britain At War	GEOGRAPHY DRIVER Allotment	
	Book Study	Freedom	Race to the Frozen North	Street Child	One Plastic Bag	Letters From The Lighthouse	The Promise	
5/6	English Genres	First-person diary entries from Nathanial, showing emotional response to key events. Biography of Olaudah Equiano	Adventure narrative set during an Arctic expedition. Non-chronological report: "Surviving the Arctic – Tools, Techniques and Tribes	Narrative sequel: "Jim's First Day at the Home Persuasive letter to a factory owner about child working conditions	Instructional text: "How to Make a Recycled Plastic Bag Purse" Persuasive speech "We Must Reduce Single-Use Plastics"	Narrative: "The Night the Bombs Fell" Balanced argument: "Should Children Have Been Evacuated?"	Alternative version: Set in a different part of the world. Explanation text: "How Trees Help Cities and Climate"	
Years	Science	Blood Heart	Why are things classified?	Electrical Circuits and Components		Light Theory	Life Cycles of Mammals, Birds, Plants etc	
Oak Class - \	A & D / D & T	Art and Design Trailblazers, Barrier Breakers	Art and Design Inuit	Design and Technology Engineer	Art and Design Environmental Artists	Design and Technology Make Do and Mend	Design and Technology Food For Life	
ak	Maths	Autumn White Rose Maths		Spring White	Rose Maths	Summer White Rose Maths		
	PSHE Heartsmart	Get heartsmart	Powerful Poses	Stone Trainers	Secret Scenarios	Healthy food, healthy heart	Reflection	
	PE - Skillwise	Invasion Games	Gymnastics & Dance	Invasion Games	Net & Wall	Athletics	Striking & Fielding	
	RE Questful	6.1 Life as a Journey	5.2 Christmas	6.3 The Eucharist	6.4 Jesus	5.9 St Paul	6.7 People of Faith	
	Computing Purple Mash	6.1 Coding 6.2 Online Safety	6.3 Spreadsheets	6.4 Blogging Unit	6.5 Text Adventures 6.6 Networks Unit	6.7 Quizzing	6.8 Understanding Binary	
	Music Charanga	Нарру	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music and Me	Reflect, Rewind, Replay	
	French	Family	At the Tea Room	What is the weather	Around town	Weekend	Planets	