



St. David's Literacy and Language Overview – 2022-23

KS2 Texts and Writing Genres

| | YEAR 3/4 | YEAR 5/6 |
|----------|---|---|
| Autumn 1 | <p><u>Lost or stolen?</u> Letter to the Head aspirations for the year Dilemma Story Information Text on an aspect of Anglo-Saxon daily time Science – A Journey through the Digestive System Descriptive writing piece Poetry Week</p> | <p><u>Gone Away! (Flashback story)</u> Writing: Letter to the Head aspirations for the year Flashback story Biography linked to Maafa and Black Lives Matter movement Science – Explanation of the Circulatory System Poetry Week</p> |
| Autumn 2 | <p><u>Book Study - There's a Viking at School</u> (setting /character description work through daily log) Diary entry Non-Chronological report The Viking Invasion of Britain (Add in Geographical information) Write a Norse Myth- - Cornerstones Diary linked to RE (application of fiction unit) Journey through the Nativity from different perspectives. Assessment Week</p> | <p><u>Book Study - Journey to Jo'burg</u> (setting /character description work through daily log) Diary entry Non - Chronological report linked to Cornerstones topic - Develop 2 – Black Lives in Britain Persuasive speech – Abolish Slavery (combine text types to create hybrid texts) Diary linked to RE (application of fiction unit) Journey through the Nativity from different perspectives. Assessment Week</p> |
| Spring 1 | <p><u>Bogey Man and the Trolls Next Door</u> New episode using familiar characters Persuasive Leaflet – You've set up a 'Day In The Mountains,' expedition. Advertise it, persuading people to come. Diaries – A Boat Journey down a River - Cornerstones Engage Biography – William Morris</p> | <p><u>Elephant in the Room</u> Story linked to mental health Formal letter to government / MP about Climate Change (Links to Greta Thunberg) Short adventure narrative – Cornerstones - Develop 1</p> |
| Spring 2 | <p><u>King of the Cloud Forest</u> Retell the story with alternative events Explanation – The Water Cycle – Cornerstones - Develop 2 R.E. – Playscript Write a playscript for the Last Supper, highlighting the betrayal of Judas. Assessment Week</p> | <p><u>Robin Hood</u> Legend (No linked non-fiction due to SPAG and Reading skills development) Diaries – Shackleton – Cornerstones - Develop 2 R.E. – Easter – Write a reflection – Who is Jesus and what does he mean to me?</p> |
| Summer 1 | <p><u>Book Study – Runaways</u> Myth Balanced argument - From Cornerstones Develop 1 – Linked to Life in Athens Playscript – Write a scene for a Greek Comedy Play Science – Instructions – How to find out if a material is an insulator or conductor.</p> | <p><u>I Believe in Unicorns</u> Historical story Newspaper Report – The Start of WW2 Balanced argument – Cornerstones - Engage</p> |
| Summer 2 | <p><u>Sugarcane Juice</u> Letter to Head about achievements through Year (1 week) Final week Stories from other cultures Balanced Argument – Sumer or Egyptian – which was the best civilisation? Literacy Festival Activities Assessment Week</p> | <p><u>Book Study - Goodnight Mr Tom</u> Letter to Head about achievements through Year (1 week) - Final week Diary Entry in role as a character from Goodnight Mr Tom. Historical narratives incorporating flashbacks – Cornerstones – Develop Science – Non-Chronological Report – The Five Kingdoms - Evolution and Inheritance</p> |