



St David Haigh and Aspull C.E. Primary **Sports Premium Funding-Action Plan** **and Review**

2021-22

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continued provision of the multi-skills, football, and other extra-curricular clubs. Improved opportunities for all children to access a variety of extra-curricular clubs. Improved confidence and skill levels for children More inclusive events attended by children with special needs or low activity levels, such as the Just Join In festivals. More varied inter-school events have been attended, such as Gymnastics, Sportshall Athletics and Tri-golf. Free transport provided to all events attended.</p>	<p>Purchase of PE equipment for specialist sports such as Archery. Further CPD for staff in certain areas of PE such as Dance, forest school and archery. A focus on improving areas for Forest school / outdoor and adventurous activities. Children to access further unusual sports such as archery and cycling. A higher percentage of KS2 children to represent the school at festivals and competitions run by the Aspull School Sports Cluster and Wigan West Games, compared to the last school year. Development of relationships with a Dance Club. Run an after-school dance and cheerleading club. Development of skills in swimming for swimmers that have already achieved NC requirement. Look into use of St Wilf's pool for future lessons.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>75%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>75%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>75%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22		Total fund allocated: £17,050		Date Updated: 17/7/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Track to be painted onto the school field for school events, including daily mile and sports day.	Contact Countrywide to arrange for the track to be marked onto the field twice a year.	£200	Children completing the daily mile and becoming fitter day by day.	Set up the daily mile to be done at last break time, as long as the field is dry.	
Improvement of playtime and lunchtime activities and organization including the provision of equipment.	Playtime rota and areas to be developed to ensure that activities promote healthy lifestyle, are inclusive and accessible to all age groups.	£750	Zoned or improved areas ensure children can remain active for the whole break time in a safe manner. Larger and more varied equipment can be used in new areas. Year 6 are leading activities with Reception children. Children have greater access to physical activities during the school day.	Play leaders arrange activities in their zoned areas, rota set up and new equipment ordered. Year 5 children trained up as Play Leaders can now train up year 4s next year to continue the roles in school.	
Ensure the adventure play area is suitable for use and is safe to use for all children.	Arrange for any repairs to the equipment to make it safe to use.	£200	Adventure play area accessed by all KS1 classes on a weekly basis. Older children have been modelling and leading younger children to ensure they can access the equipment correctly.	Upkeep of new areas or floorings.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemblies for sporting achievements, medals and trophies to be purchased to give in the assemblies.	Order medals and trophies for any sporting events the children attend in school. Provide rewards and celebrate children who have achieved. Celebrate achievements of children outside of school via Twitter/Newsletters	£100	Children celebrating their own and other's achievements in PE. Children more willing to attend organized events.	Continue weekly celebration assemblies where sporting achievements can be celebrated by all.
Mrs Carroll-Hall to attend Learning Together Trust PE meetings, consortia and Wigan West PE meetings around raising the profile of PE. Help to arrange inclusive festivals and events such as the LTT Dance Festival.	Arrange for supply cover for Mrs Carroll-Hall and provide opportunities to feedback to staff. Mrs Carroll-Hall to monitor PE provision in school.	£700	Mrs Carroll-Hall networking and developing ideas to improve provision in school. Children are engaging with PE much more regularly through after school club provision and lunchtime organization.	Mrs Carroll-Hall to continue to work alongside the other schools in the LTT, consortia and attend regular meetings. Continue to apply for places at more varied sporting events and events not previously attended before. Continue to develop links and share good practice with schools in the trust and wider consortia.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				79.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for all staff to be delivered by Skillwise sports	<p>Arrange for Skillwise sports coaches to come in and deliver CPD for every class during the school year.</p> <p>Ask staff members which areas of PE they need further coaching in.</p> <p>Teaching Assistants to be included in this development.</p>	£13,050	<p>Staff feel more confident delivering high quality PE lessons in all curriculum areas.</p> <p>Provision of PE has been improved as networking with other schools has provided guidance and ideas. E.g assessment in PE is now monitored and tracked more effectively.</p>	<p>Class teachers to provide feedback to Mrs Carroll-Hall on further areas for CPD.</p> <p>Look into partnerships with local clubs that may provide free staff coaching, including local rugby clubs and golf provision at Haigh Hall.</p>
<p>Identify aspects of Mental Health that staff members could assist children with and help them to recognise.</p> <p>Continue to develop Health and Well-being approaches in PE and PSHE lessons.</p>	<p>Research into a company/provider that could provide staff members with training on helping children with Mental Health and well-being activities such as Yoga/mindfulness/nutrition.</p> <p>Purchase PSHE resources as appropriate.</p>	£500	<p>Children are able to recognise the various aspects of Mental well-being and are able to ask for help with their own mental health.</p> <p>Less behavioral problems in classes.</p> <p>A regular mental health and well-being unit of PSHE is undertaken by each class each year.</p> <p>Children have healthier snacks and lunches-this is monitored regularly by staff and high profile in parent communication.</p>	Consult with Learning Mentor on further areas for development in mental health and well-being.

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				8.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children in who participate in competitive sports against other schools	<p>Engage with other schools within the Trust, Aspull and Consortia to organise and attend a range of events.</p> <p>Transport to and from events which take place during the school day to be provided by school free of charge.</p> <p>Pay for supply cover for staff to attend the events with the children.</p> <p>Invite children who do not usually participate in competitive sport to more inclusive events such as the 'Just Join In' festivals.</p>	£1500	Every child in KS2 and 75% of the children overall to have the chance to represent the school at a sporting event during the school year.	<p>Ensure the most cost effective method of transport used and that we ensure we always share coaches with other local schools to keep costs to a minimum.</p> <p>Arrange more inter-school festivals with local schools, where transport is not needed to be paid for.</p>