



St David Haigh and Aspull C.E. Primary **Sports Premium Funding-Action Plan**

2022-23

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continued provision of the multi-skills, football, and other extra-curricular clubs.</p> <p>Improved opportunities for all children to access a variety of extra-curricular clubs.</p> <p>Improved confidence and skill levels for children and success in sports competitions</p> <p>More inclusive events attended by children with special needs or low activity levels, such as the Just Join In festivals.</p> <p>The staff's confidence has grown in delivering the PE curriculum.</p> <p>More varied inter-school events have been attended, such as Gymnastics, Sportshall Athletics and Tri-golf.</p> <p>Free transport provided to all events attended.</p>	<p>Purchase of PE equipment for specialist sports such as Boccia and Kurling</p> <p>Further CPD for staff in certain areas of PE such as Dance, forest school and archery.</p> <p>A focus on improving areas for Forest school / outdoor and adventurous activities.</p> <p>A higher percentage of KS2 children to represent the school at festivals and competitions run by the Aspull School Sports Cluster and Wigan West Games, compared to the last school year.</p> <p>Development of skills in swimming for swimmers that have already achieved NC requirement.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2022-23	Total fund allocated: £17,050	Date Updated: 16/9/2022		
Key indicator 1: Encourage children to participate in physical activity for a minimum of 30 minutes per day.				Percentage of total allocation: 21.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To mark the playground to ensure that children can access healthy activities at every break time.	<ul style="list-style-type: none"> To ascertain prices and costings to have areas/zones and daily activities painted on to the playground. Children to use these zones/activities in a structured way during breaks and dinners. 	£1000		
To encourage older children to lead and encourage younger children in organized games.	<ul style="list-style-type: none"> Train Year 6 children to play lead with Reception children. Purchase resources to support the provision of these games. 	£200		
Extra-Curricular clubs to be provided throughout the year with a breadth of sports offered to children in all year groups.	<ul style="list-style-type: none"> Skillwise Sports to run weekly clubs for all children to access focusing on a range of sports and healthy activities. 	£2500		
Key indicator 2: To raise the quality of PE teaching throughout school to ensure high standards for ALL children across the PE curriculum.				Percentage of total allocation: 67.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all PE delivery in school is high quality. To develop the understanding of all staff about the features of high quality PE teaching.	<ul style="list-style-type: none"> Skillwise Sports will deliver PE in school alongside all staff to develop their understanding of high quality PE. HLTA to observe experience a range of year groups with a view to him taking up a similar role in the future. 	£10050		

To ensure that our SEND children, who have difficulty accessing some PE sessions, are provided with high quality PE experiences.	<ul style="list-style-type: none"> • New resources to be purchased to make PE more accessible for some SEND children. 	£200		
To continue to ensure that school has high quality resources and that children can access in PE lessons.	<ul style="list-style-type: none"> • Alongside Skillwise Sports, continually audit and monitor resources and replace as appropriate. 	£400		
To ensure the PE subject Leader is supported in the role and be given opportunities to monitor and assess the quality of PE in school.	<ul style="list-style-type: none"> • Provide PE leader with leadership release time to ensure high quality PE is being delivered. • To provide opportunities for the PE leader to meet with colleagues in our Trust and Consortia. 	£400		
To provide those children who cannot yet swim 25m with extra opportunities to achieve this.	<ul style="list-style-type: none"> • Identify children who have not met the expectation in swimming and provide them with opportunities to have extra sessions and give them further chance to achieve the standard. • Ensure that St Wilfrid's pool is available and transport can be provided. 	£500		

Key indicator 3: To continue to provide opportunities for ALL children to compete in competition against other schools or as part of Intra-school competitions.				Percentage of total allocation: 3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that 80% of children compete in competitions against other schools.	<ul style="list-style-type: none"> Provide PE leader with time to attend and engage with Aspull Sports, Trust meetings to ensure a calendar of competitions is in place. To enter as many tournaments as possible and ensure that inclusive tournaments are entered for children who do not compete regularly or have additional needs. 	£500		
Intra-School Competitions in houses.	<ul style="list-style-type: none"> Devise and develop a whole school intra school competition in houses that is accessible to all children for Summer Term. Purchase resources for this as required. PE leader to visit St Wilfrid's who have an established intra-school tournament. 	£100		

Key indicator 4: To provide children with opportunities to develop their mental health and well-being through sport and physical activity including developing resilience, team building and problem solving skills.				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ascertain services of Commando Joes to deliver Team Building day for children throughout school.	<ul style="list-style-type: none"> Meet with Chris from Commando Joes to ascertain packages available and potential costings. Invite Commando Joes in to run a problem solving/team work day. 	£500		
Ensure that extra-curricular clubs provide opportunities for children to develop mental health and well being.	<ul style="list-style-type: none"> All teachers are to run a Extra-curricular club giving children an opportunity to improve their mental health. E.g. running club, mindfulness club. 	£100		
To host a reliance/problem solving day where children will complete tasks based on problem solving and Teamwork.	<ul style="list-style-type: none"> In Summer Term, all children are to experience a problem solving day ran by class teachers with a focus on teamwork and resilience. Purchase resources needed for this as appropriate. 	£100		
To support children in difficult circumstances to attend PGL in May 2023	<ul style="list-style-type: none"> Identify children who may be in financial hardship but still want to attend the residential. 	£500		